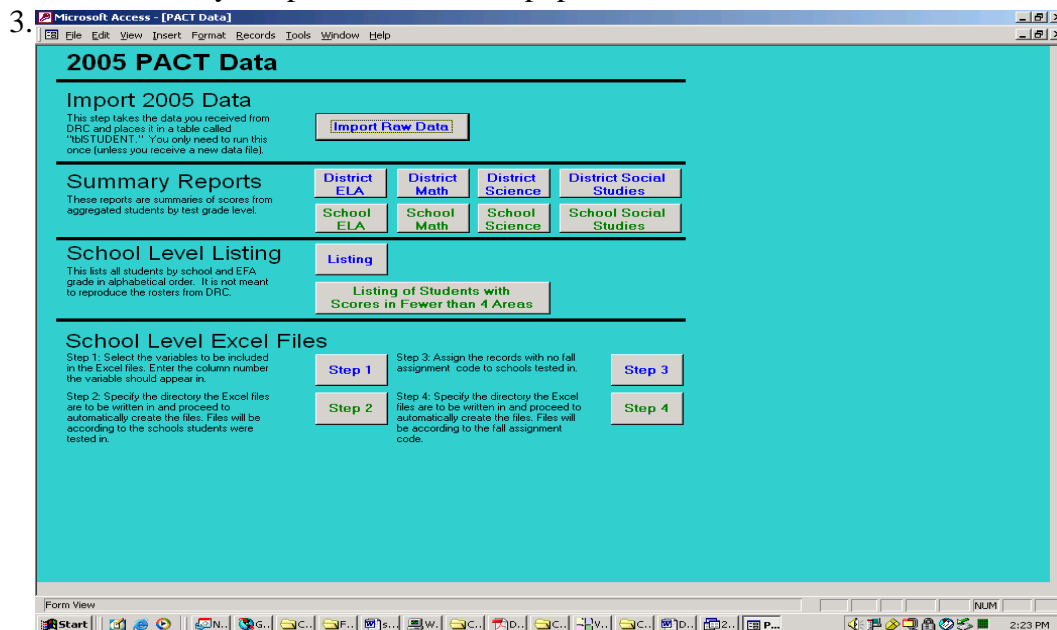


Directions for Using the 2005 PACT Database Application

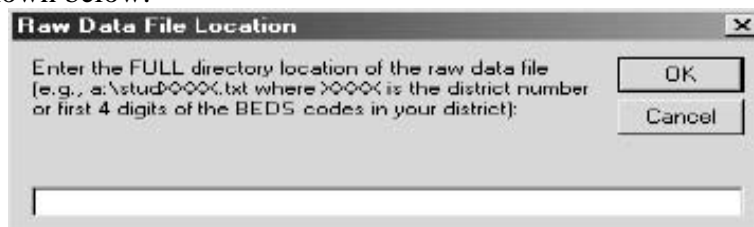
Note: For questions or assistance with the application, contact Shiqi Hao at 803-734-0665 or by e-mail at shao@sde.state.sc.us.

General Process

1. First, save the Access database file named '2005PactdataApp' to your computer's hard drive prior to opening the file. (You should have Microsoft Access 2000 or higher to run the data.)
2. Open Microsoft Access and then open the database application. You can open the database directly by double-clicking its icon after saving it to your computer's hard drive. When you open it, a form will pop out as shown below.



4. Click the 'Import Raw Data' button. You will be prompted for a directory and a file name as shown below.



5. Type the location of the data file you received from DRC. Do not forget the back slashes. Click OK.
6. A message will appear warning you that the import process will overwrite any data you have in your database. Click OK.

7. The *Importing Data* window will appear. It will display a counter telling you how many records are being imported. (The student record count will be one less than the record count of the data file because the first record contains the variable names.)
8. After the import is finished a report will automatically open in preview mode and indicate how many student records were imported. (FYI: The data are imported into the Access table called *tblStudent*.) View and/or print the report; then close the preview window. The Main Form (pictured in Step 2) should be on the screen.

If you import the data when *tblStudent* is not blank (for example, you receive an updated test diskette) you will get an information message that provides the original import date and asks if you want to import again. Click OK to proceed. Unless you receive a new diskette, or change the source data, it is only necessary to import the data once.

9. Some basic school/district summary reports and student listings have been provided to get you started. Click on the report buttons and these reports will open in preview mode. You can view or print the reports just as you did in Step 7 for the import verification report.
10. The application will create school level Excel files based on the columns of data you select and in the order of columns you specify. Two sets of Excel files can be created: one is according to the school the student tested in, and the other is according to the fall assignment code. Click the buttons for Steps 1-4 on the Main Form and follow the directions. The remaining pages of this direction file (i.e., pages 3–6) have details regarding this process.
11. You can close the Main Form to get to the main Access window. You can develop your own queries and reports using the data in *tblStudent*.

Creating School Level Excel Files: Steps 1-4

Click the command buttons for each step. Steps 1 and 2 produce a set of Excel files according to the school the students tested in. An Excel file for each distinct BEDS code will be created. Steps 3 and 4 produce another set of Excel files according to the fall assignment code.

Step 1: Specifying Variables and the Order They Appear in Excel Files

Specify variables that should appear in the Excel file. Each time you perform this step it will show the preferences after the last update. If the preferences do not need to be changed, skip this step.

STEP 1
The values below show the preferences after the last update. If preferences do not need to be changed, skip this step.

**The variable names below are listed according to their order in the layout provided by DRC. The "Directions for Using the 2005 PACT Database Application" provides the variable names listed below together with DRC's variable descriptions.
**If a variable should be in the Excel file, check the box next to it.
**Control the order of the columns in the Excel files by updating the column number. The first variable to be in the Excel file's first column should have a column number of 1 below, the second one should have a column number of 2, etc. If not all column numbers are provided or if some numbers are duplicated, the column order in the Excel file will be based on programming defaults. For full control, complete the column number field according to the instructions.

Variable Name (Values in this column cannot be changed.)	Check to Include in Excel Files	Column Number in Excel Files
WrtgDom4	<input type="checkbox"/>	
GrdTestedMath	<input type="checkbox"/>	
MathScaleScore	<input type="checkbox"/>	
MathLevel	<input type="checkbox"/>	
MathReportCardWght	<input type="checkbox"/>	
GrdTestedSci	<input type="checkbox"/>	
SciScaleScore	<input type="checkbox"/>	
SciLevel	<input type="checkbox"/>	
SciReportCardWght	<input type="checkbox"/>	
GrdTestedSstd	<input type="checkbox"/>	
SstdScaleScore	<input type="checkbox"/>	
SstdLevel	<input type="checkbox"/>	
SstdReportCardWght	<input type="checkbox"/>	
TestAdministration	<input type="checkbox"/>	
TestYear	<input type="checkbox"/>	

Click to Exit

The preferences you indicate are saved automatically. You can click this button to return to the previous screen.

Record: 1 of 149
If it is yes, the variable will be included in the Excel file.

- The variable names are listed according to their order in the layout provided by DRC. The attached 2005 South Carolina PACT District Data File layout provides the variable names listed together with DRC's variable descriptions.
- If a variable should be in the Excel file, check the box next to it.
Control the order of the columns in the Excel files by updating the column number. The first variable to be in the Excel file's first column should have a column number of 1, the second one should have a column number of 2, etc. If not all column numbers are provided or if some numbers are duplicated, the column order in the Excel file will be based on programming defaults. For full control, complete the

- column number field according to the instructions.
- The preferences you indicate are saved automatically. You can click the “Click to Exit” button to return to the Main Form.

Details for those who are interested:

The programming will list variables according to increasing values of the column number. If there are duplicate column numbers, the order will be according to the layout. For example, if you selected variables but did not indicate column numbers, the variables will be in the same order as they appear on the layout. Another example is: if you want to put 20 variables in the Excel files and 10 of them have no column number and 10 of them have 1 as the column number, then the order is all variables with no column number (according to the order they appear on the layout) followed by the variables with 1 as the column number (also according to the order they appear on the layout).

Step 2: Creating Excel Files According to School Tested In

You must complete Step 1 prior to executing Step 2. Specify the directory in which the Excel files should be written in and then click the button. The name should be the exact directory name recognized by your computer (e.g., c:\temp).

- Specifying a directory that does not exist will abort the procedure. (Access users sometimes experience problems writing to a network drive. If you specified a network drive directory below and are experiencing an abnormally long waiting time without any or all files being written to the directory you specified, you can try using a nonnetwork drive directory to see if that resolves the problem. The waiting time will depend on your computer and the amount of data being written into an Excel file. Once the process begins, monitor the status bar at the lower left-hand corner of the screen.)

- The data in the files will be sorted by last name, first name, middle initial, and EFA grade.
- An example of an Excel file's name may be "0405 pact ABC Middle 028.xls" where 0405 refers to the 2004–05 school year and 028 is the last three digits of ABC Middle's BEDS code.
- A district Excel file will also be created. It will be named "0405 pact district data.xls."
- If Step 2 is executed more than once and you specify the same directory and the files are always given the same name then you will not get a warning that files are being overwritten. If you want to create Excel files with different Step 1 preferences and wish to keep any existing Excel files from previous Step 2 executions, specify a new directory name.

Step 3: Updating Blank Fall Assignment Codes with Codes for the School Tested In

This step does not correct erroneous fall assignment codes assigned on the headers or on the student documents. Click the update button below to change the data in *tblStudent*. The update replaces the blank fall assignment codes with the fall assignment codes of the schools tested in. If you do not want to change the blank values, do not execute this step. If after the update you wish to view the blank fall assignment codes, you must reload your PACT data.

The screenshot shows a software window titled "STEP 3". Inside, there is a text box with the following text: "This step does not correct erroneous fall assignment codes assigned on the headers or on the student documents. Click the update button below to change the data in 'tblStudent.' The update replaces the blank fall assignment codes with the fall assignment codes of the schools tested in. If you do not want to change the blank values, do not execute this step. If after the update you wish to view the blank fall assignment codes, you must reload your PACT data." Below this text is a green button labeled "Click to Update". At the bottom left, there is a note: "Step 4 can still be executed without the update in this step." At the bottom right, there is a yellow button labeled "Click to Exit".

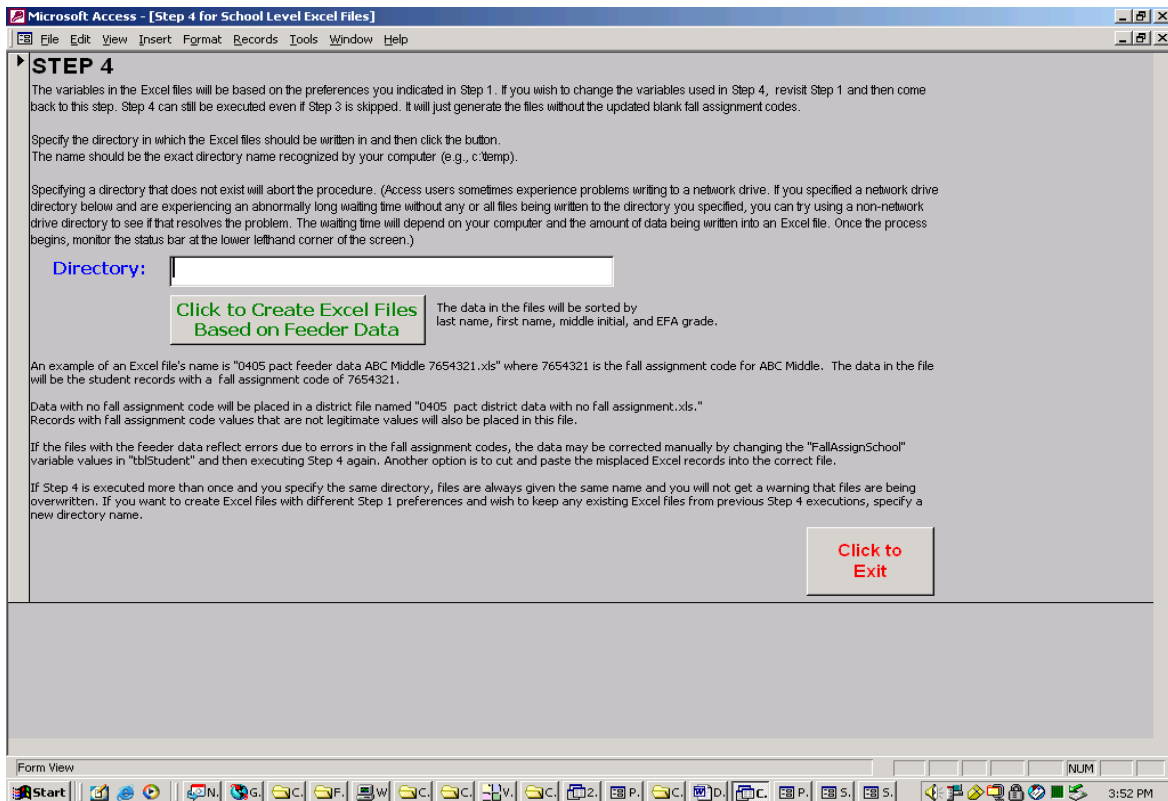
Step 4: Creating Excel Files According to Fall Assignment Codes

The variables in the Excel files will be based on the preferences you indicated in Step 1. If you wish to change the variables used in this step, revisit Step 1 and then come back to this step. This step can still be executed even if Step 3 is skipped. It will just generate the files without the updated blank fall assignment codes.

- Specify the directory in which the Excel files should be written in and then click the button. The name should be the exact directory name recognized by your computer (e.g., c:\temp).
- Specifying a directory that does not exist will abort the procedure. (Access users sometimes experience problems writing to a network drive. If you specified a network drive directory below and are experiencing an abnormally long waiting time

without any or all files being written to the directory you specified, you can try using a nonnetwork drive directory to see if that resolves the problem. The waiting time will depend on your computer and the amount of data being written into an Excel file. Once the process begins, monitor the status bar at the lower left-hand corner of the screen.) The data in the files will be sorted by last name, first name, middle initial, and EFA grade.

- An example of an Excel file's name is "0405 pact feeder data ABC Middle 7654321.xls" where 7654321 is the fall assignment code for ABC Middle. The data in the file will be the student records with a fall assignment code of 7654321.
- Data with no fall assignment code will be placed in a district file named "0405 pact district data with no fall assignment.xls." Records with fall assignment code values that are not legitimate values will also be placed in this file.
- If the files with the feeder data reflect errors due to errors in the fall assignment codes, the data may be corrected manually by changing the *FallAssignSchool* variable values in *tblStudent* and then executing Step 4 again. Another option is to cut and paste the misplaced Excel records into the correct file.
- If Step 4 is executed more than once and you specify the same directory, files are always given the same name and you will not get a warning that files are being overwritten. If you want to create Excel files with different Step 1 preferences and wish to keep any existing Excel files from previous Step 4 executions, specify a new directory name.



Security of Electronic Files

Test data files contain confidential student information and test scores. The following precautions can be taken to keep electronic data files secure:

- Be aware of who has copies of files and make sure these individuals are aware of how they can keep the files secure.
- Prevent unauthorized access to the files.
- When deleting files, make sure the file is not just in the computer's Recycling Bin ready to be retrieved. Permanently delete the selected file(s) by pressing the Shift key and then pressing the Delete key, or empty the recycling bin if only the Delete key was used.
- Be aware of secure and nonsecure methods of transmitting electronic files as e-mail attachments. For example, transmitting unencrypted files over the Internet is not secure. Sending e-mail within a district's network is typically secure, but confirm this with your district information technology personnel.
- Once the Excel files are to be used, set a password for reading the file. Use File+ Save as. At the upper right-hand corner of Save AS window, select Tools +General Options. A window appears. The password to open is at the lower right-hand corner of that screen. Enter the password and click OK. Confirm the password by reentering it and then click OK.

2005 South Carolina PACT District Data File

File Format: **\$ Delimited Fields**
Record Length: **692**

KEY (*) = Multiple marks in a grid where the grid is not a multiple mark grid. Birth date will present mults as blanks.
 :
 Space = No response (blank)
 <> = Indicates that field contains data that originated in the precode file. Precoded information will override any hand-gridded data. If a field is not precoded or precoded data is blank for that field, the information comes from the gridded test booklet cover. (Only IEP fields may add additional information to the file.)

The allowable value for Record Type is: **9 = Student**

Students are located in the file by EFA grade. If a student took tests at two or more different grade levels, he/she will appear in one record. Data are sorted by EFA grade.

- **Changed Orthopedically Impaired from OR to OI.**
- **Changed PM to PMD.**
- **Changed OT to OHI.**
- **Change TB to TBI.**
- **Split Make-Up ELA into Make-Up ELA Day 1 and Make-Up ELA Day 2.**
- **Added U=Unknown to the description of Language.**
- **Changed Poor Speller's Dictionary to Spelling.**
- **Removed Other Accommodation ELA and replaced with filler.**
- **Removed Other Modification ELA and replaced with filler.**
- **Removed Presentation Math and replaced with filler.**
- **Changed Other Accommodation Math with Other Presentation Math.**
- **Removed Other Modification Math and replaced with filler.**
- **Removed Presentation Science and replaced with filler.**
- **Changed Other Accommodation Science with Other Presentation Science.**
- **Removed Other Modification Science and replaced with filler.**
- **Removed Presentation Social Studies and replaced with filler.**
- **Changed Other Accommodation Social Studies with Other Presentation Social Studies.**
- **Removed Other Modification Social Studies and replaced with filler.**
- **Added Special Request Code for each subject.**
- **Added report card weight for Science and Social Studies.**

Within the file layout, only the correct value for the data being described will be specified.
Currently, the only valid Test Administration is "Spring".

Individual Student Level Records

Begin	Length	End	Precode	Field Heading	Description/Comments
1	1	1		Record Type	9 = Student
3	4	6	<>	District BEDS Code	4-digit = numeric
8	3	10	<>	School BEDS Code	3-digit = numeric
12	40	51		District Name	
53	40	92		School Name	
94	4	97		Class Sheet Number – ELA	4-digit numeric 0000-9999
99	4	102		Class Sheet Number – Math	4-digit numeric 0000-9999
104	4	107		Class Sheet Number – Science	4-digit numeric 0000-9999
109	4	112		Class Sheet Number - Social Studies	4-digit numeric 0000-9999
114	20	133		Test Admin Name ELA	Character field is divided as follows: 1-15 Last Name 16 First Initial 17 Middle Initial 18-20 Filler
135	20	154		Test Admin Name Math	Character field is divided as follows: 1-15 Last Name 16 First Initial 17 Middle Initial 18-20 Filler
156	20	175		Test Admin Name Science	Character field is divided as follows: 1-15 Last Name 16 First Initial 17 Middle Initial 18-20 Filler
177	20	196		Test Admin Name Social Studies	Character field is divided as follows: 1-15 Last Name 16 First Initial 17 Middle Initial 18-20 Filler
198	2	199	<>	EFA Grade	2-digit = numeric (01-10)
201	15	215	<>	Student Last Name	
217	12	228	<>	Student First Name	
230	1	230	<>	Student Middle Initial	
232	14	245		Gridded Student Last Name ELA	Student name gridded on ELA test booklet
247	12	258		Gridded Student First Name ELA	Student name gridded on ELA test booklet
260	1	260		Gridded Student Middle Initial ELA	Student name gridded on ELA test booklet
262	14	275		Gridded Student Last Name Math	Student name gridded on Math test booklet
277	12	288		Gridded Student First Name Math	Student name gridded on Math test booklet

Begin	Length	End	Precode	Field Heading	Description/Comments
290	1	290		Gridded Student Middle Initial Math	Student name gridded on Math test booklet
292	14	305		Gridded Student Last Name Science	Student name gridded on Science test booklet
307	12	318		Gridded Student First Name Science	Student name gridded on Science test booklet
320	1	320		Gridded Student Middle Initial Science	Student name gridded on Science test booklet
322	14	335		Gridded Student Last Name Social Studies	Student name gridded on Social Studies test booklet
337	12	348		Gridded Student First Name Social Studies	Student name gridded on Social Studies test booklet
350	1	350		Gridded Student Middle Initial Social Studies	Student name gridded on Social Studies test booklet
352	2	353	<>	Student month of birth	2-digit numeric (no character data to be used in this field - mults will be presented as blanks)
355	2	356	<>	Student day of birth	2-digit numeric (no character data to be used in this field - mults will be presented as blanks)
358	4	361	<>	Student year of birth	4-digit numeric (no character data to be used in this field - mults will be presented as blanks)
363	3	365		Chronological Age	Age in months calculated using this equation: (tested year - student's year of birth) * 12 - student's month of birth + test month (5)
367	2	368	<>	Ethnicity	B = African American BI = African American/American Indian I = American Indian A = Asian P = Hawaiian Pacific Islander H = Hispanic W = White WB = White/African American WI = White/American Indian WA = White/Asian O = Other
370	1	370	<>	Gender	M = Male F = Female
372	1	372	<>	Alt. School Program	Y = Yes N = No
374	7	380		Fall Assignment Code	7-digit code BEDS code of the school this student will attend in the fall.
382	1	382		Fall Assign Code Flag	1 = Fall Assignment Code from student document. 2 = Fall Assignment Code from school/grade header. Blank = No Fall Assignment Code (The student test booklet always overrides the school/grade header).

Begin	Length	End	Precode	Field Heading	Description/Comments
384	1	384		Pre-code Student	P= Student information from precode file. Blank = from bubbled demographic
386	12	397	<>	Student ID	12 digit = numeric (from precode - or from bubble if not on precode)
399	7	405		DRC Assigned Precode\Linking No	7-digit = alphanumeric serial precode number.
407	1	407		Subject ELA Tested	1-character value set based on student's participation on this test. Y = Yes (completed DAY 1 and DAY 2) N = No (did not complete either DAY 1 or DAY 2) I = Incomplete (completed only DAY 1 or DAY 2) J = Incomplete, but scored enough points to score at least BASIC Note: A test portion is considered complete if at least one question is answered.
409	1	409		Subject Math Tested	1-character value set based on student's participation on this test Y = Yes N = No
411	1	411		Subject Science Tested	1-character value set based on student's participation on this test Y = Yes N = No
413	1	413		Subject Social Studies Tested	1-character value set based on student's participation on this test Y = Yes N = No
415	1	415		Non-Aggregated Student ELA	Y = Non-Aggregated Student - ELA N = Aggregated Student - ELA
417	1	417		Non-Aggregated Student Math	Y - Non-Aggregated Student - Math N = Aggregated Student - Math
419	1	419		Non-Aggregated Student Science	Y - Non-Aggregated Student - Science N = Aggregated Student - Science
421	1	421		Non-Aggregated Student Social Studies	Y - Non-Aggregated Student - Social Studies N = Aggregated Student - Social Studies
423	2	424		Form Used ELA	A = Standard Form BR = Braille SL = Sign Language (Form H) LP = Large Print LL = Loose Leaf
426	2	427		Form Used Math	A = Standard Form BR = Braille SL = Sign Language (Form H) LP = Large Print LL = Loose Leaf

Begin	Length	End	Precode	Field Heading	Description/Comments
429	2	430		Form Used Science	A = Standard Form BR = Braille SL = Sign Language (Form H) LP = Large Print LL = Loose Leaf
432	2	433		Form Used Social Studies	A = Standard Form BR = Braille SL = Sign Language (Form H) LP = Large Print LL = Loose Leaf
IEP					
435	1	435		None	Indicates whether this student has an Individual Education Program (IEP) Y = None N = Others Bubbled * = If 'None' and another IEP specification is gridded
437	1	437	<>	Speech/Language (SP)	Y = Yes N = No
439	1	439	<>	Deaf or Hard of Hearing (H)	Y = Yes N = No
441	1	441	<>	Blind and Visually Impaired (V)	Y = Yes N = No
443	1	443	<>	Orthopedically Impaired (OI)	Y = Yes N = No
445	1	445		Autism (AU)	Y = Yes N = No
447	1	447	<>	Emotionally Disabled (ED)	Y = Yes N = No
449	1	449	<>	Learning Disabled (LD)	Y = Yes N = No
451	1	451	<>	Educable Mentally Disabled (EM)	Y = Yes N = No
453	1	453	<>	Trainable Mentally Disabled (TM)	Y = Yes N = No
455	1	455	<>	Profoundly Mentally Disabled (PMD)	Y = Yes N = No
457	1	457	<>	Other Health Impaired (OHI)	Y = Yes N = No
459	1	459	<>	Traumatic Brain Injury (TBI)	Y = Yes N = No
461	1	461	<>	Deaf-Blindness (DB)	Y = Yes N = No
463	1	463	<>	Multiple-Disabled (M)	Y = Yes N = No
465	1	465	<>	504/Accommodation Plan	Y = Yes N = No
467	1	467	<>	Gifted Category	0 = N/A 1 = Academic 2 = Artistic 3 = Academic and Artistic (Both)

Begin	Length	End	Precode	Field Heading	Description/Comments
469	1	469		Make-Up ELA Day 1	Y = Yes N = Blank
471	1	471		Make-Up Math	Y = Yes N = Blank
473	1	473		Make-Up Science	Y = Yes N = Blank
475	1	475		Make-Up Social Studies	Y = Yes N = Blank
477	1	477	<>	Language	W = Waiver F = Full LEP M = LEP Mainstreamed X = Exited E = English Speaker U = Unknown
479	1	479	<>	Lunch	N = No – not eligible F = Free R = Reduced
ELA ACCOMMODATIONS					
481	1	481		Setting ELA	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
483	1	483		Timing ELA	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
485	1	485		Scheduling ELA	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
487	1	487		Response Options ELA	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
489	1	489		Presentation ELA	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.

Begin	Length	End	Precode	Field Heading	Description/Comments
491	1	491		Spelling ELA	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
493	1	493		Filler	
ELA MODIFICATIONS					
495	1	495		Alternative Scoring of Extended Writing ELA	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
497	1	497		Extended Writing Options ELA	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
499	1	499		Off-Grade-Level ELA	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
501	1	501		Oral Administration ELA	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
503	1	503		Signed Administration ELA	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
505	1	505		Filler	
MATHEMATICS ACCOMMODATIONS					
507	1	507		Setting Math	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
509	1	509		Timing Math	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.

Begin	Length	End	Precode	Field Heading	Description/Comments
511	1	511		Scheduling Math	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
513	1	513		Response Options Math	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
515	1	515		Filler	
517	1	517		Oral Administration Math	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
519	1	519		Signed Administration Math	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
521	1	521		Other Presentation Math	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
MATHEMATICS MODIFICATIONS					
523	1	523		Off-Grade-Level Math	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
525	1	525		Calculator Math	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
527	1	527		Filler	
SCIENCE ACCOMMODATIONS					
529	1	529		Setting Science	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.

Begin	Length	End	Precode	Field Heading	Description/Comments
531	1	531		Timing Science	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
533	1	533		Scheduling Science	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
535	1	535		Response Options Science	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
537	1	537		Filler	
539	1	539		Oral Administration Science	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
541	1	541		Signed Administration Science	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
543	1	543		Other Presentation Science	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
SCIENCE MODIFICATIONS					
545	1	545		Off-Grade-Level Science	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
547	1	547		Filler	
SOCIAL STUDIES ACCOMMODATIONS					
549	1	549		Setting Social Studies	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.

Begin	Length	End	Precode	Field Heading	Description/Comments
551	1	551		Timing Social Studies	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
553	1	553		Scheduling Social Studies	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
555	1	555		Response Options Social Studies	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
557	1	557		Filler	
559	1	559		Oral Administration Social Studies	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
561	1	561		Signed Administration Social Studies	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
563	1	563		Other Presentation Social Studies	Y = Yes for each accommodation category coded. N = For each accommodation not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
SOCIAL STUDIES MODIFICATIONS					
565	1	565		Off-Grade-Level Social Studies	Y = Yes for each modification category coded. N = For each modification not coded if student returned a test booklet. Blank if student did NOT return a test booklet.
567	1	567		Filler	
569	1	569	<>	Applied Math	Y = Yes N = No
571	1	571	<>	Applied Communications	Y = Yes N = No
573	1	573	<>	Applied Science	Y = Yes N = No
575	1	575	<>	Migrant Status	Y = Yes N = No
577	2	578		Tested Grade ELA	2-digit = numeric (01-08).

Begin	Length	End	Precode	Field Heading	Description/Comments
580	4	583		ELA Scale Score	
585	1	585		ELA Performance Level	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested or incomplete
587	1	587		ELA Report Card Weight	1 = Below Basic1 2 = Below Basic2 3 = Basic 4 = Proficient 5 = Advanced Blank = Not tested or incomplete
589	1	589		ELA Area 1 Level (Reading)	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested or incomplete
591	1	591		ELA Area 2 Level (Blank in PACT 2005)	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested or incomplete
593	1	593		ELA Area 3 Level (Blank in PACT 2005)	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested or incomplete
595	1	595		ELA Area 4 Level (Writing)	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested or incomplete
597	1	597		ELA Area 5 Level (Blank in PACT 2005)	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested or incomplete
599	1	599		Extended Writing Reasons for No Score If scored, this field is blank.	Position 1 contains "no score". If not scored: O – Off Topic I – Insufficient Response U – Unreadable B – Extended Writing Blank
				Domain Scores for Independent Writing	Up to four domain scores; format is 999.99 (decimal is implied). Allowable values 0.0 - 4.0
601	5	605		Ind Content	Grade 1 domains Content Max Value (3) Conventions Max Value (2)
607	5	611		Ind Organization or Ind Audience Awareness	

Begin	Length	End	Precode	Field Heading	Description/Comments
613	5	617		Ind Voice	Grade 2 domains Content Audience Awareness Conventions Max Value (3) Max Value (2) Max Value (2)
619	5	623		Ind Conventions	Grade 3-8 domains: Content Organization Voice Conventions Max Value (4) Max Value (4) Max Value (3) Max Value (4)
625	2	626		Tested Grade Math	2-digit = numeric (01-08).
628	4	631		Math Scale Score	
633	1	633		Math Performance Level	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested
635	1	635		Math Report Card Weight	1 = Below Basic1 2 = Below Basic2 3 = Basic 4 = Proficient 5 = Advanced Blank = Not tested
637	2	638		Tested Grade Science	2-digit = numeric (03-08).
640	4	643		Science Scale Score	
645	1	645		Science Performance Level	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested
647	1	647		Science Report Card Weight	1 = Below Basic1 2 = Below Basic2 3 = Basic 4 = Proficient 5 = Advanced Blank = Not tested
649	2	650		Tested Grade Social Studies	2-digit = numeric (03-08).
652	4	655		Social Studies Scale Score	
657	1	657		Social Studies Performance Level	0 = Below Basic 1 = Basic 2 = Proficient 3 = Advanced Blank = Not tested
659	1	659		Social Studies Report Card Weight	1 = Below Basic1 2 = Below Basic2 3 = Basic 4 = Proficient 5 = Advanced Blank = Not tested

Begin	Length	End	Precode	Field Heading	Description/Comments
660	3	662		Special Request Code ELA	
663	3	665		Special Request Code ELA	
666	3	668		Special Request Code ELA	
669	3	671		Special Request Code ELA	
672	1	672		Make-Up ELA Day 2	Y = Yes N = Blank
673	9	681		Filler	
683	6	688		Test Administration	6 - character = 'Spring'
690	4	692		Test Year	4-digit test year Example: 2005